

SHRSD Prek - 8

ELA Programming

Plan for 2024 - 2025

Moving Towards Greatness



AGENDA

RATIONALE: How we chose the programs

WHY: Research behind choices

NEXT STEPS: Professional Development and Resources

South Hunterdon Regional School District will be moving forward in a direction that will support ALL learners achieve the highest level of academic success.

SENSE OF URGENCY

The TIME is NOW.

EQUITY, ACCESS & SHIFTS



3 Shifts in English Language Arts & Literacy

1. Regular practice with **complex texts** and **academic language**
2. Reading, writing and speaking grounded in **evidence from the text**
3. Building knowledge through **content-rich nonfiction**

Regular Practice With Complex Text: Why?

- Gap between complexity of college and high school texts is huge
- What students can read, in terms of complexity is the greatest predictor of success in college (ACT study)
- Too many students are reading at too low a level
 - ◆ <50% of graduates can read sufficiently complex texts
- Standards include a staircase of increasing text complexity from elementary through high school

Reading, Writing and Speaking Grounded in Evidence from Text: Why?

- Most college and workplace writing requires evidence
- Ability to cite evidence differentiates strong from weak student performance
- Evidence is a major emphasis of the ELA Standards including gathering, evaluating and presenting of evidence from text
- Being able to locate and deploy evidence are hallmarks of strong readers and writers

Building Knowledge Through Content-Rich Nonfiction: Why?

Content-Rich Nonfiction

50% informational /50% literature balance K-5

55% informational /45% literature in grades 6-8 is of informational text

- Non-fiction makes up the vast majority of required reading college/workplace
- Informational text is harder for students to comprehend than narrative text

ELA PROGRAM UPDATES 2024 - 2025

Asset-Based Practices view the diversity that students bring to the classroom as characteristics that add value and strength to classrooms and communities.

Heggerty

Prek - 2

The Heggerty Phonemic Awareness Curriculum is a supplemental literacy curriculum for early childhood and primary grades.

Foundations

Prek - 2

Foundations provides the research-validated foundational strategies that complement core English language arts (ELA) programs.

Wit & Wisdom

K - 8

Excellent texts are at the center of Wit & Wisdom. The curriculum features award-winning books from contemporary and established authors.

RESEARCH BEHIND OUR CHOICES

→ Wit & Wisdom

- ◆ [edreports Wit & Wisdom Review K- 2](#)
- ◆ [edreports Wit & Wisdom Review 3 - 8](#)
- ◆ [Evidence of Efficacy](#), supported by the Science of Reading
- ◆ [Parent Guide to Building Knowledge & Skills in Language Arts](#)

→ Foundations

- ◆ [Orton Gillingham & Wilson Reading System \(Foundations\)](#)
- ◆ [Foundations Activities & Alignment to Science of Reading](#)

→ Heggerty

- ◆ [Parent Letter PreK](#), [Parent Letter Kindergarten](#), [Parent Letter Primary](#)
- ◆ Research [Efficacy Study Review](#)

* **edreports** is the leading industry standard organization that does a rigorous, research-based review of curriculum.

Wit & Wisdom was identified to have met the key criterias for high quality curriculum.

HEGGERTY PHONEMIC AWARENESS

→ EASY TO IMPLEMENT

- ◆ Lessons are easy to follow, require minimal prep time, and directly connect teachers to digital resources and videos helping them to implement the curriculum with fidelity.

→ FAST PACED & ENGAGING

- ◆ The 8-12 minute daily lessons are the perfect combination of focus and fun that will have your students begging for more “Heggerty time!”

→ RESEARCH

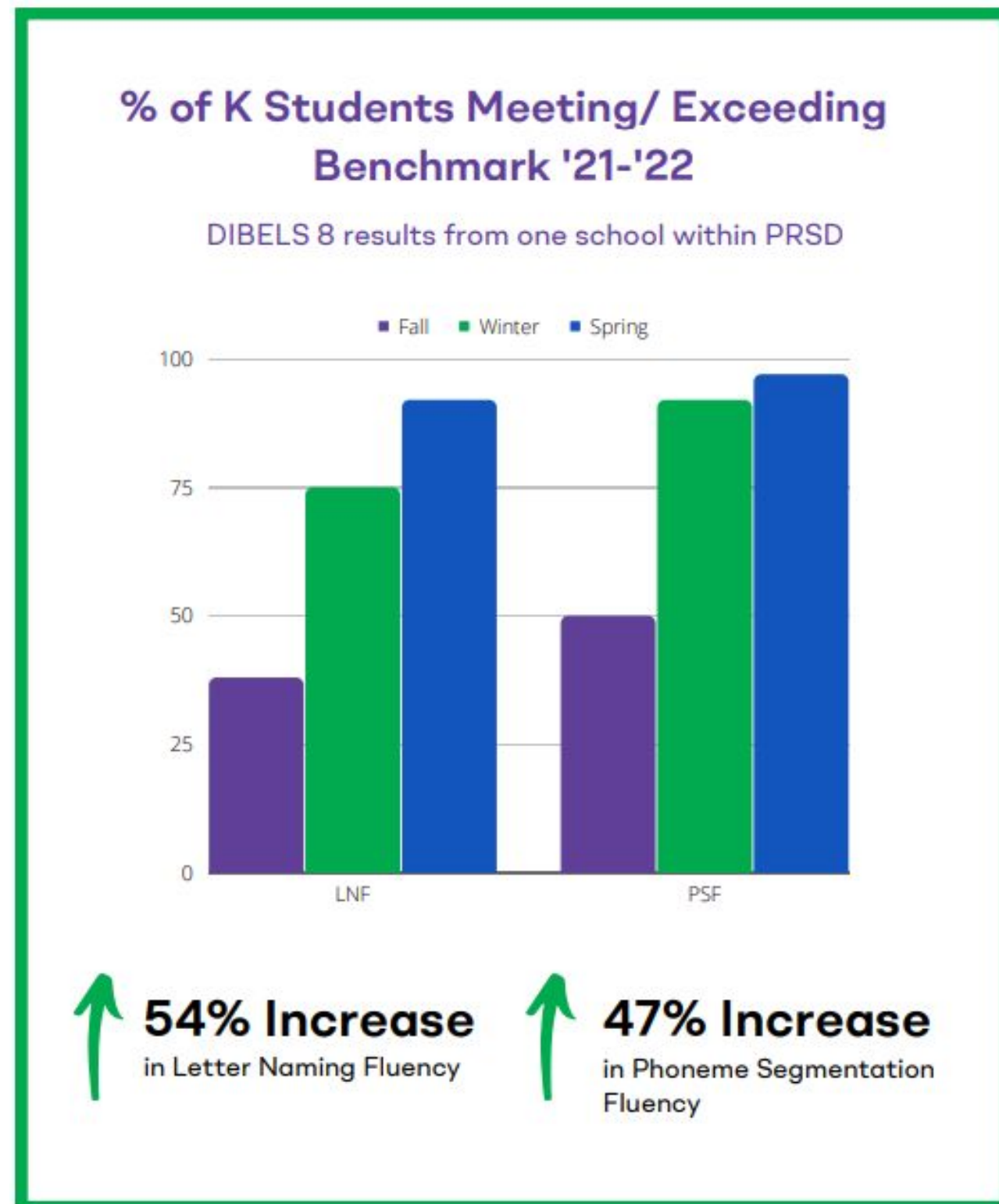
- ◆ All children can benefit from being taught directly how to break up spoken words into smaller units and how letters represent sounds. (Shaywitz, 1999)
- ◆ Every point in a child’s development of word-level reading is substantially affected by phonological awareness, from learning letter names all the way up to efficiently adding new, multi-syllabic words to the sight vocabulary. (Kilpatrick, 2015)



Research-based
Proven effective



PHONEMIC AWARENESS LINK TO READING



THE STATISTICS

Heggerty is the #1 phonemic awareness curriculum nationwide.

For over 20 years, teachers have used Heggerty's curriculum and professional development resources to help students acquire phonemic awareness skills in daily lessons of 12 minutes or less.

FUNDATIONS & ORTON GILLINGHAM



WHAT THE RESEARCH SAYS

The O-G Approach is a:

- Teaching philosophy with a set of instructional principles applicable to learners of all ages

Foundations (based on Wilson Reading System):

- Structured literacy program that applies the principles of the O-G approach
- Designed with intentionality to guide students through every step of the journey toward literacy.
- It is more than an approach, the scope and sequence and accompanying materials allow teachers to deliver the program in a consistent manner
- [O-G v. Wilson Reading System FAQs](#)

At Great Minds we believe:

**Every child is capable of
greatness.**

Not just a few.

Not just the ones who go to a particular school.

Not just the ones who come from a particular background.

Not just the ones we can imagine as a mathematician, a
scientist, or a writer.

Reading comprehension hinges on building knowledge

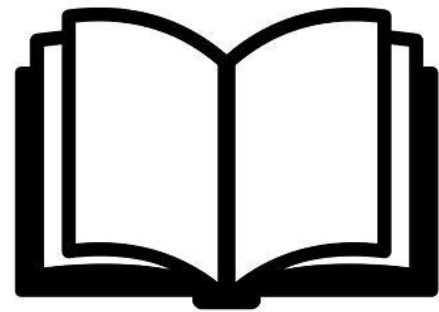


At Great Minds, it's all about building knowledge - not just skills.

- Building deep, lasting understandings rather than memorizing
- Knowledge in the context of the real works (*art, music, authentic texts*)
- Knowledge through consistent core skills development
- Knowledge that builds upon itself for stronger connections through the learning process

ELA/Literacy Standards Connections

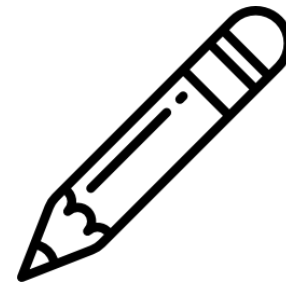
The skills required to interpret works of art transfer to the study of literature and English Language Arts.



Reading Standards

R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text

R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.



Writing Standards

W.1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

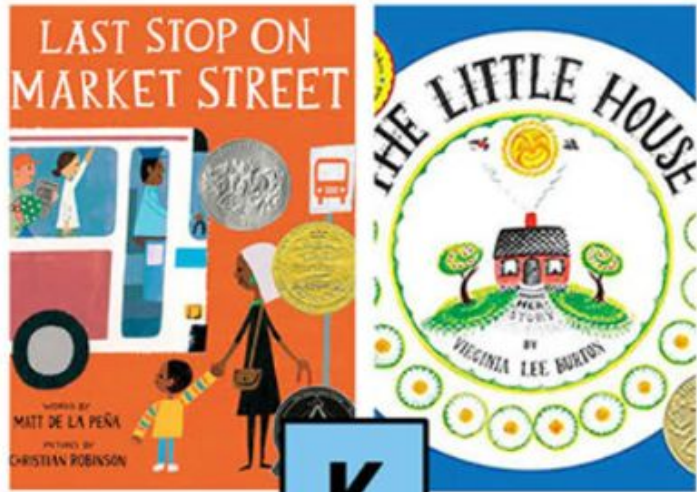
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection,



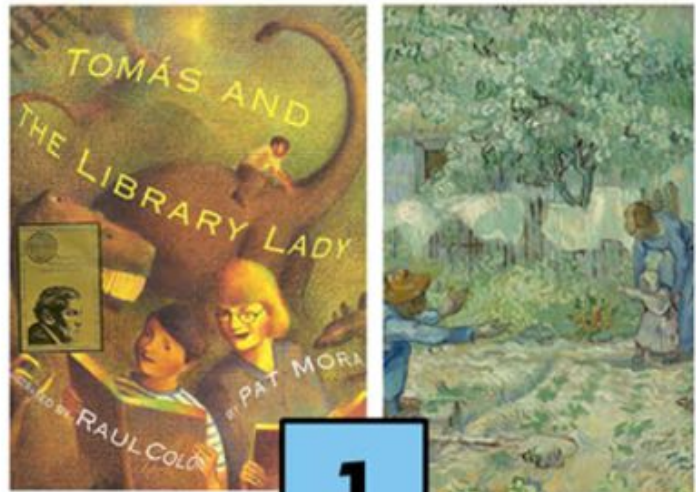
Speaking & Listening/ Language Standards

SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally

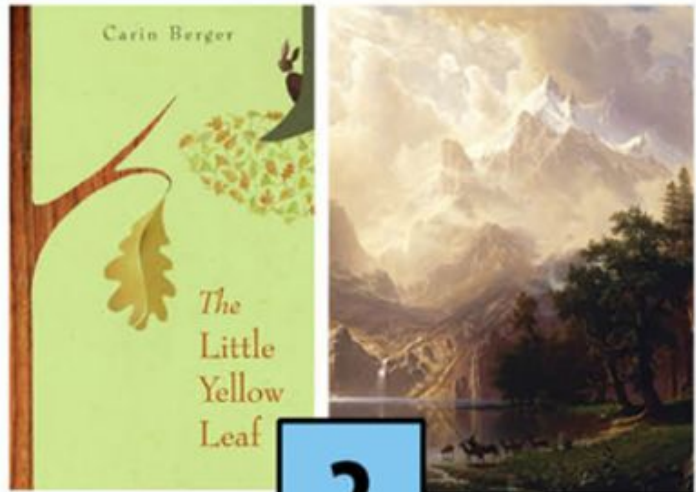
SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.



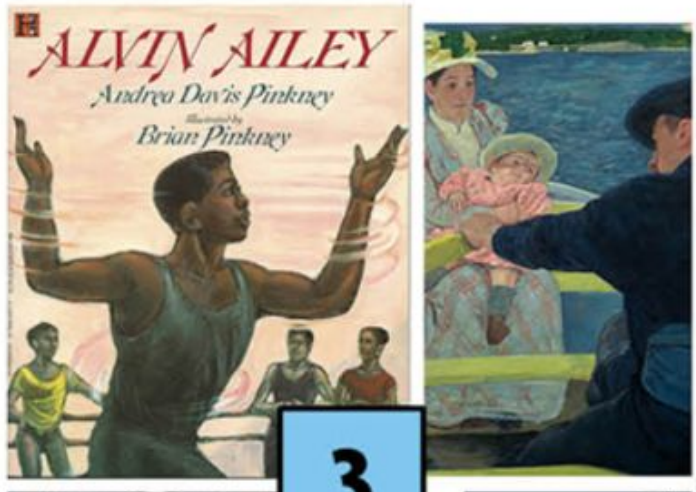
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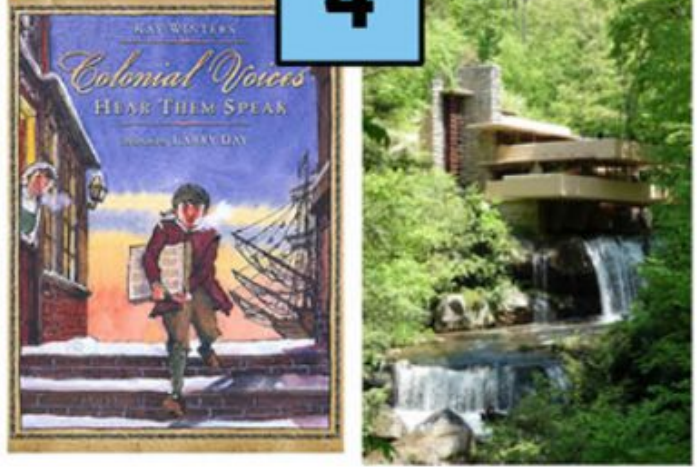
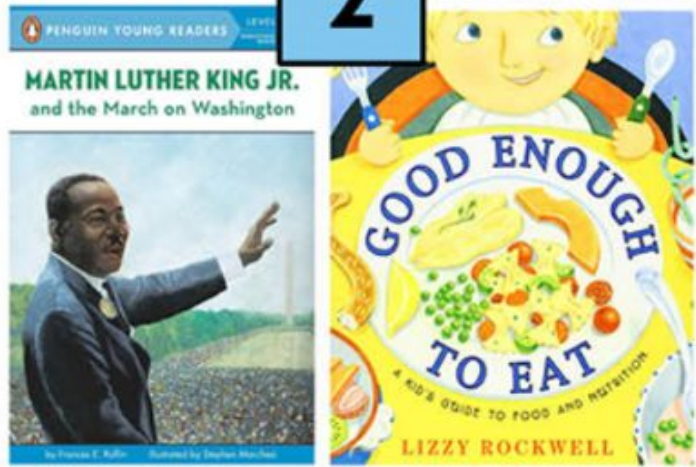
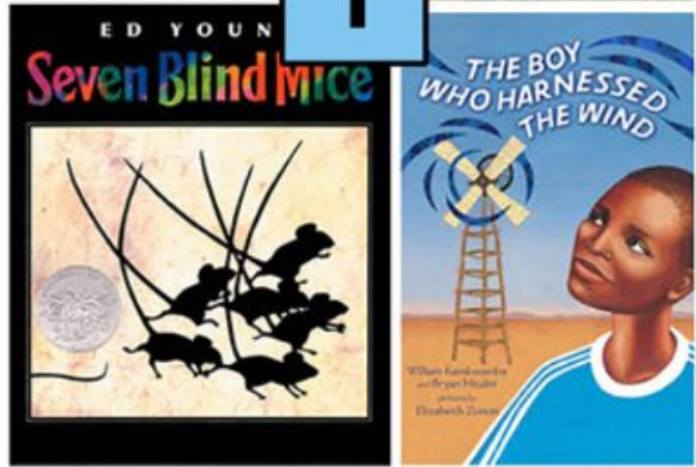
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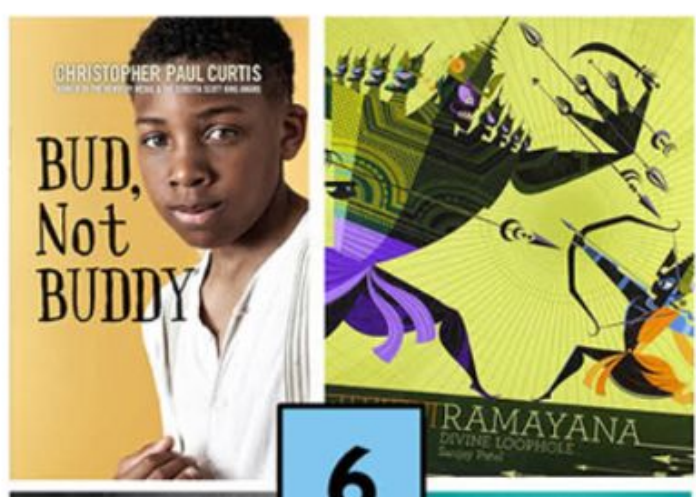
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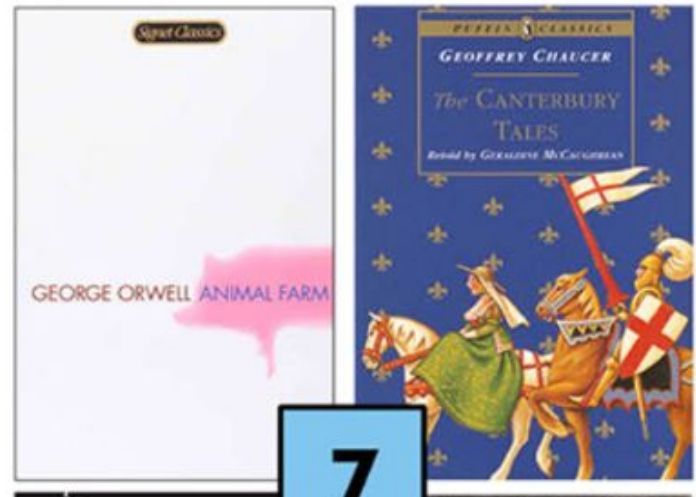
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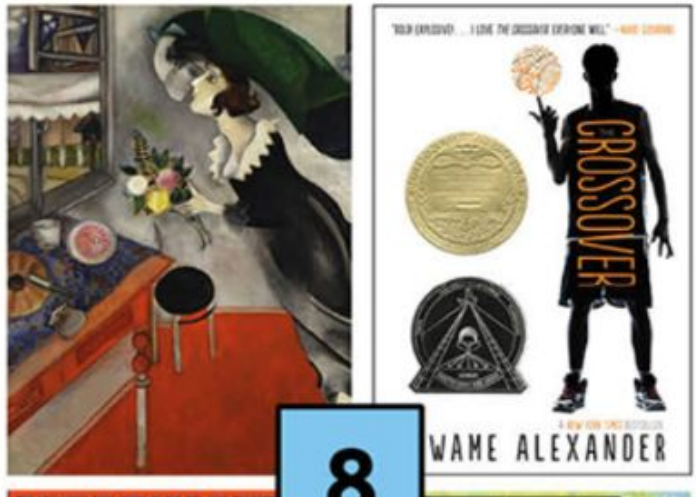
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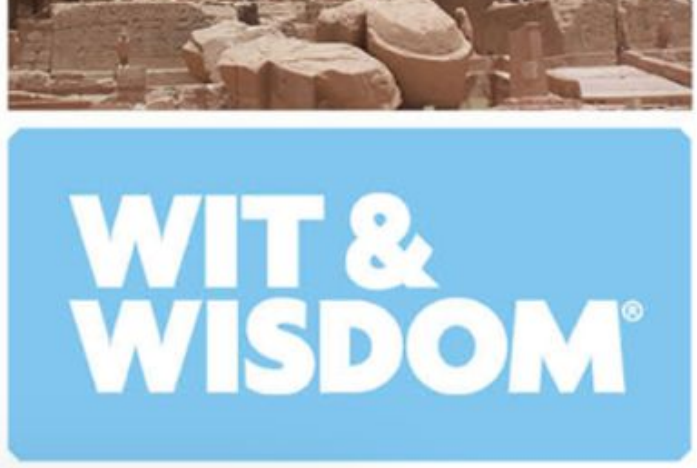
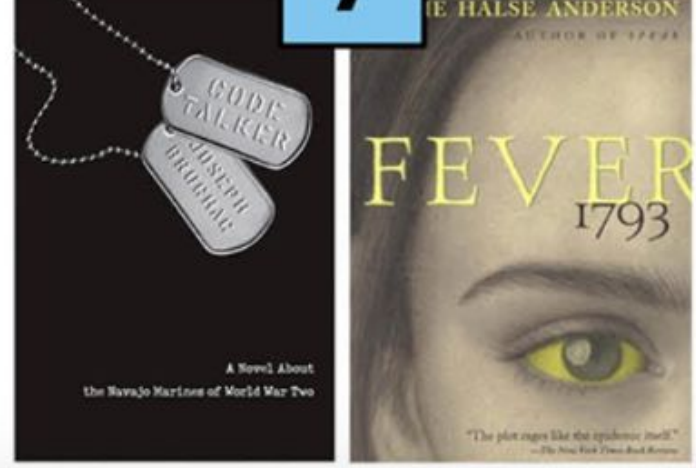
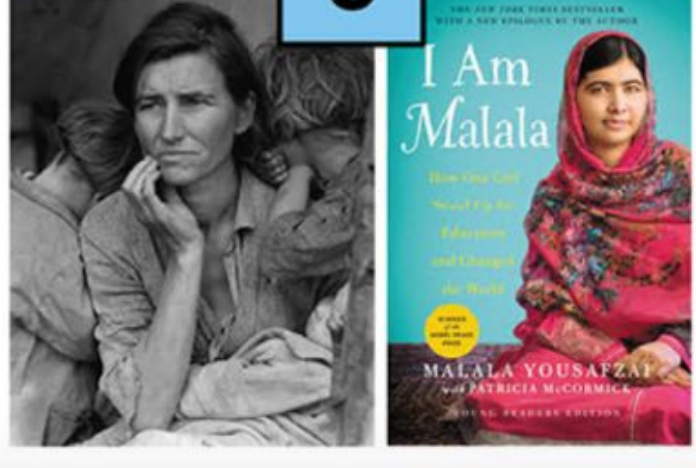
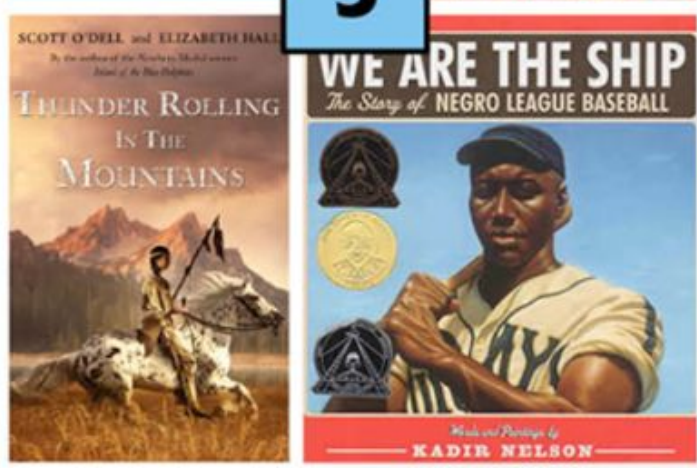
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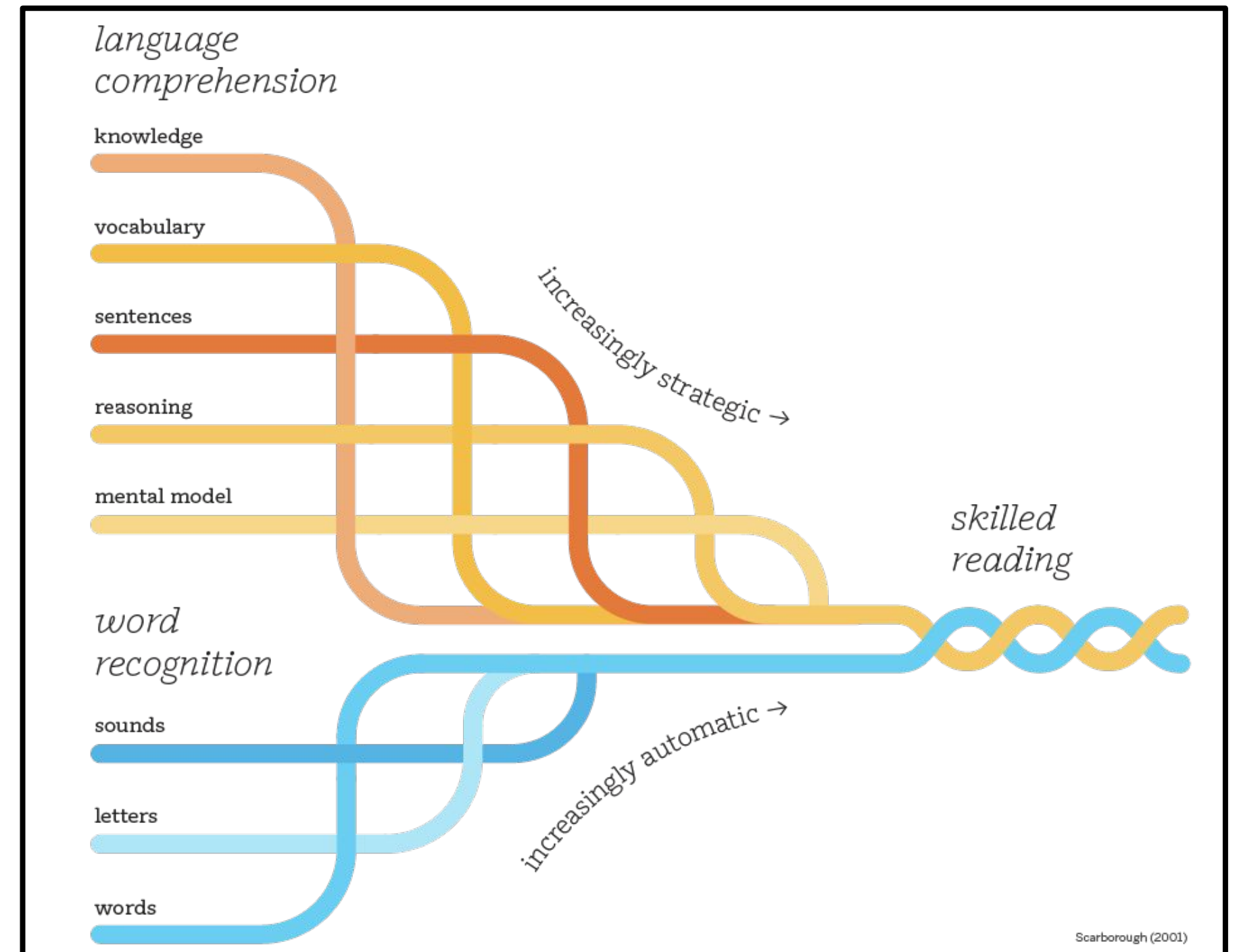


WIT & WISDOM®

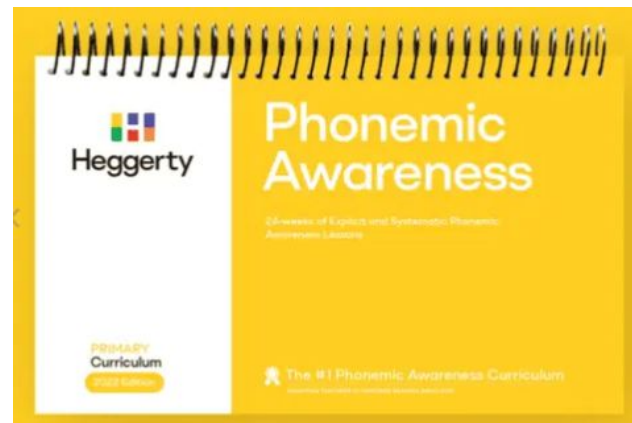
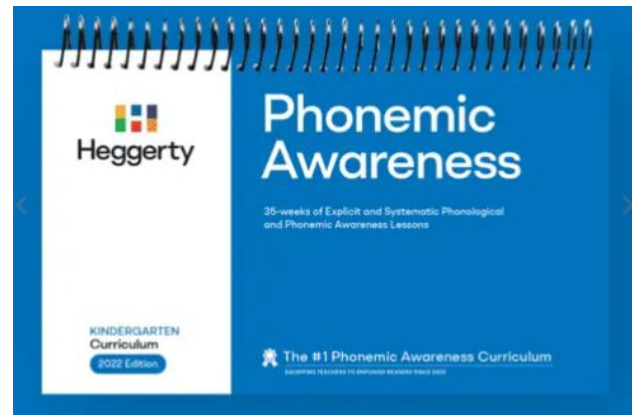
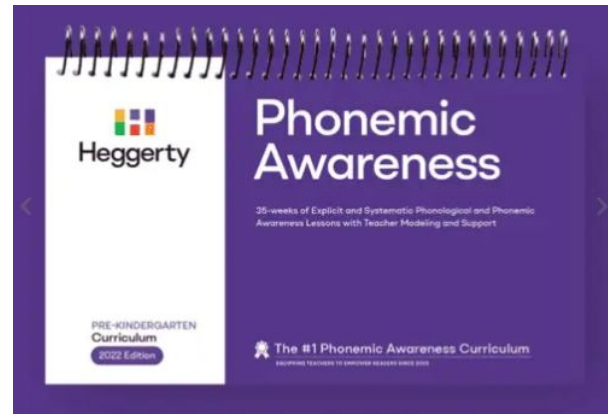
COMPLETE CORE PROGRAM

"CORE + MORE"

- **Heggerty Phonemic Awareness**
- **Foundations Phonics**
- **Wit & Wisdom Knowledge Building**
(reading, writing, word study)



RESOURCES



RESOURCES

Differentiated for Special Education, Enrichment & MLL

Common Core and ELLs: Key Shifts in Language Arts and Literacy

Enrichment:

Fundations:

- Pre-assessment allows for differentiated assignments

Wit & Wisdom

- Introduces thought-provoking, transferable questioning that guides students' thinking
- Builds on reading more complex texts to develop vocabulary and writing skills

Special Education:

Assessment Driven:

- O-G Approach

Wit & Wisdom:

- Exposure to grade level texts
- Engaged in socratic seminars to share the independent thinking work
- Apply grade level writing standards linked to reading and word study

Multilingual Learners:

Heggerty:

[Phonemic Awareness with MLLs](#)

Fundations:

- Helps by teaching the skills and strategies they need to be successful in learning to read and write in English.
- As a comprehensive word study program addressing reading, spelling, and writing skills

What SHRSD teachers are saying...

“Wit and Wisdom has been a wonderful program for my students and me as a teacher. I have grown to understand what rigor and challenge look like in reading and writing. I have also watched how grade-level, authentic text helps all students. Every student low or high has been able to get “something” out of Wit and Wisdom. My students have a deeper understanding of texts. They can discuss the text beyond what is written on the page.”

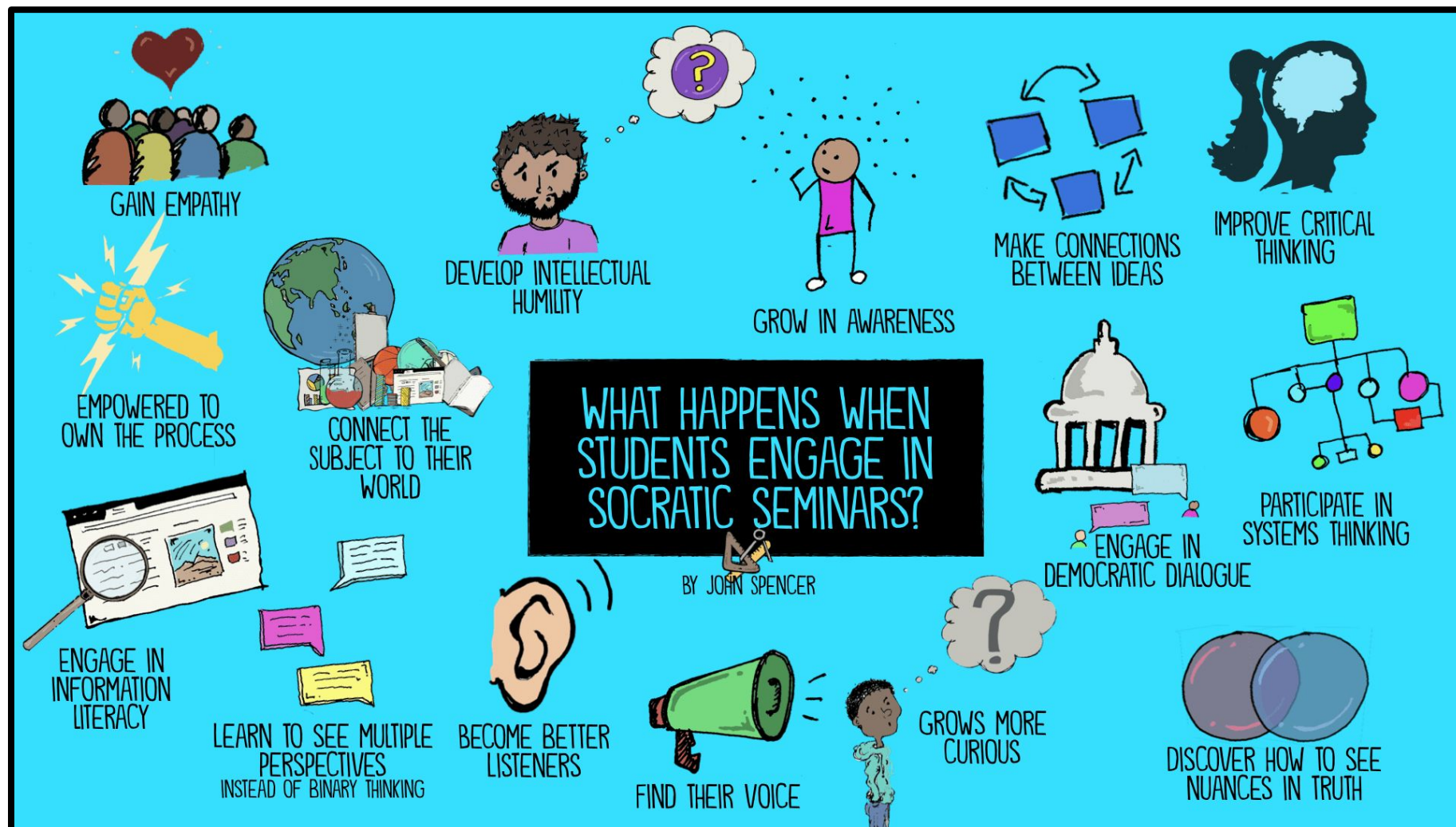
“My students are learning and internalizing new vocabulary. I hear them using vocabulary words like, “unique”, “features” and “impossible” both in the context of Wit and Wisdom lessons as well as making connections and using new words in other content areas.”

“My students have acquired and used more academic vocabulary than ever before. They are able to participate in conversations about the vocabulary and use it in their writing as well.

Through several exposures to the same text, my students' comprehension grew exponentially. Even my struggling readers are able to deeply think about a text, engaged in conversations, and use text evidence to support their claims and thoughts.”

“The resources [books, novels, short stories, poems, articles] have been attention grabbing and really great for my students - they have loved every bit! The poetry unit was fun, as every student was able to understand, read, participate without having to read too much [great for my lower level readers]. Majority of the students have been progressing nicely with the F&P levels, and they have been retaining a crazy amount of information from lesson to lesson!”

PROFESSIONAL DEVELOPMENT



Planning for Spring & Summer:

March 15:

- Shifts in standards, expectations and lifting the rigor

April Great Minds Trainers [April 16]

- Full day in person training for all k -8 teachers
- Review materials and pacing guides

May Foundations & Heggerty Training [May 7]

- Full day training for prek - 2 teachers
- Review materials

July VOLUNTARY PD [tbd]

- ELA Bootcamp: Learning how to put it all together

August

- Unpacking with grade level teams

Questions

SAVE the DATE:
NJSLA Parent Information Session
April 23, 2024
South Hunterdon MHS Auditorium

